CAT4TESTS

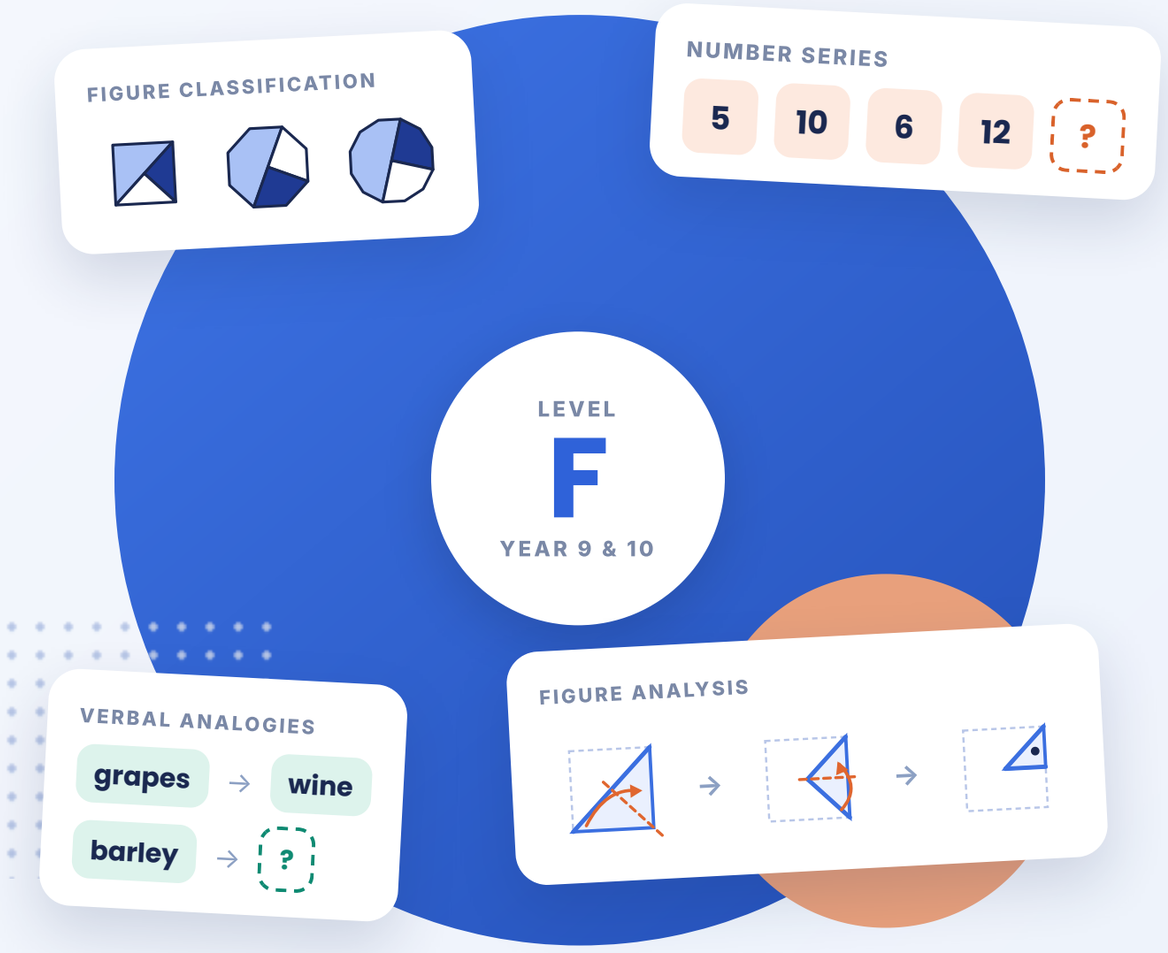
FREE SAMPLE QUESTIONS · YEAR 9 & 10

CAT4 Level F Practice Test

16 original, exam-level questions across all eight CAT4 question types, with clear step-by-step solutions.

- Non-Verbal Reasoning
- Verbal Reasoning
- Quantitative Reasoning
- Spatial Ability

16 questions • **8** question types • **Full** worked solutions



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INTRODUCTION

Welcome to your free CAT4 Level F sample

This sample covers all eight CAT4 Level F (Year 9 & 10) question types, with two exam-level questions for each. Most questions combine two or more rules at once, just like the real test. Every answer is fully explained.

HOW TO USE THIS SAMPLE

1. **Try first, under time**
   Attempt each question alone, in about 30–45 seconds.
2. **Use the steps**
   If stuck, work through the 'How to solve' steps one feature at a time.
3. **Check & review**
   Mark answers on the solution pages and study why each wrong option fails.

THE FOUR CAT4 BATTERIES & EIGHT QUESTION TYPES

Non-Verbal Reasoning
Thinking with shapes

Finding combined rules in division, shading, rotation and overlap.

Q1–4 Figure Classification · Figure Matrices

Spatial Ability
Thinking in pictures

Folding, punching and unfolding paper, and finding hidden shapes.

Q5–8 Figure Analysis · Figure Recognition

Verbal Reasoning
Thinking with words

Pinning down precise meanings, categories and relationships.

Q9–12 Verbal Classification · Verbal Analogies

Quantitative Reasoning
Thinking with numbers

Finding two-step rules and repeating cycles in numbers.

Q13–16 Number Analogies · Number Series

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NON-VERBAL REASONING

Figure Classification

CAT4 battery: **Non-Verbal Reasoning**

HOW TO SOLVE

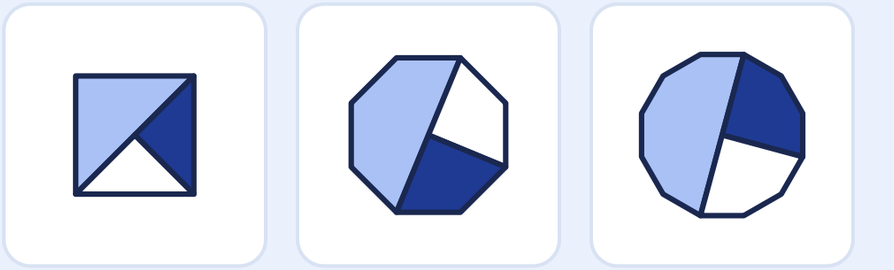
1. List every feature of the three figures: shape, how it is divided, where the lines run and how the parts are shaded.
2. Find the rule that is true for **every** figure. At Level F there are usually two or three conditions.
3. Test each option against **all** the conditions.
4. Eliminate any option that breaks even one condition.

MEMORY TRICK

List features → Combine rules → Eliminate

Question 1 These three figures are alike in some way. Which figure below goes with them?

THE GROUP



CHOOSE YOUR ANSWER



A B C D E

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NON-VERBAL REASONING

Figure Classification

CAT4 battery: **Non-Verbal Reasoning**

HOW TO SOLVE

1. List every feature of the three figures: shape, how it is divided, where the lines run and how the parts are shaded.
2. Find the rule that is true for **every** figure. At Level F there are usually two or three conditions.
3. Test each option against **all** the conditions.
4. Eliminate any option that breaks even one condition.

MEMORY TRICK

List features → Combine rules → Eliminate

Question 2

These three figures are alike in some way. Which figure below goes with them?

THE GROUP



CHOOSE YOUR ANSWER



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NON-VERBAL REASONING

Figure Matrices

CAT4 battery: **Non-Verbal Reasoning**

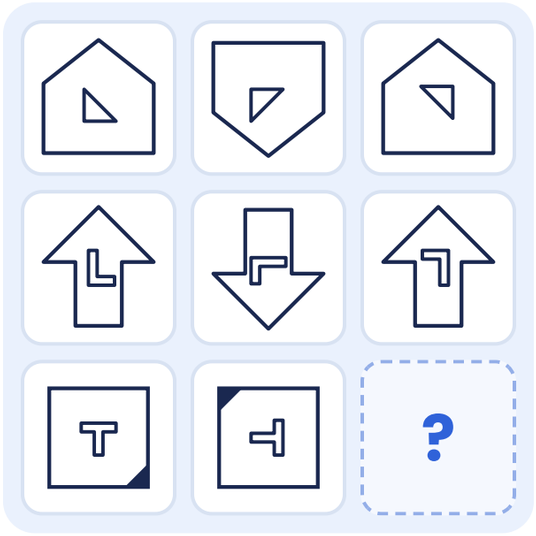
HOW TO SOLVE

1. Study the complete rows and track each part of the picture separately.
2. Look for rotations (quarter or half turn, clockwise or anticlockwise), overlaps and lines that appear or disappear.
3. Apply every rule to the incomplete row.
4. Check each option against all the rules, not just the first one you spot.

MEMORY TRICK

Separate the parts → Track each → Combine

Question 3 Look across the rows. Which figure belongs in the empty box?



CHOOSE YOUR ANSWER



A B C D E

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NON-VERBAL REASONING

Figure Matrices

CAT4 battery: **Non-Verbal Reasoning**

HOW TO SOLVE

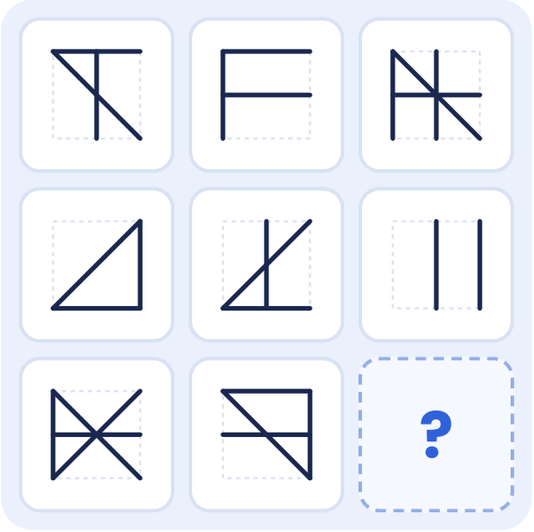
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3. Apply every rule to the incomplete row.
4. Check each option against all the rules, not just the first one you spot.

MEMORY TRICK

Separate the parts → Track each → Combine

Question 4

In each row the first two figures are placed on top of each other to make the third. Which figure belongs in the empty box?



CHOOSE YOUR ANSWER



A B C D E

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SPATIAL ABILITY

Figure Analysis

CAT4 battery: **Spatial Ability**

HOW TO SOLVE

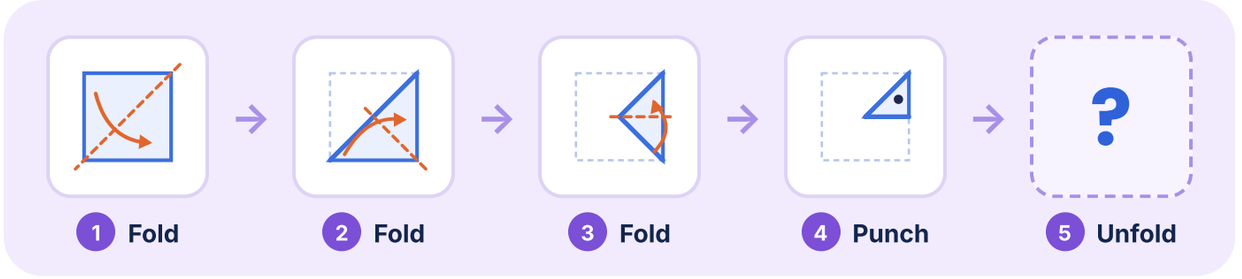
1. Follow every fold in order and note each fold line (diagonal, upright or flat).
2. Count the layers: three folds make **eight** layers, so one punch makes eight holes.
3. Unfold in reverse order, mirroring every hole across each fold line.
4. Check the number of holes and their distances from the fold lines.

MEMORY TRICK

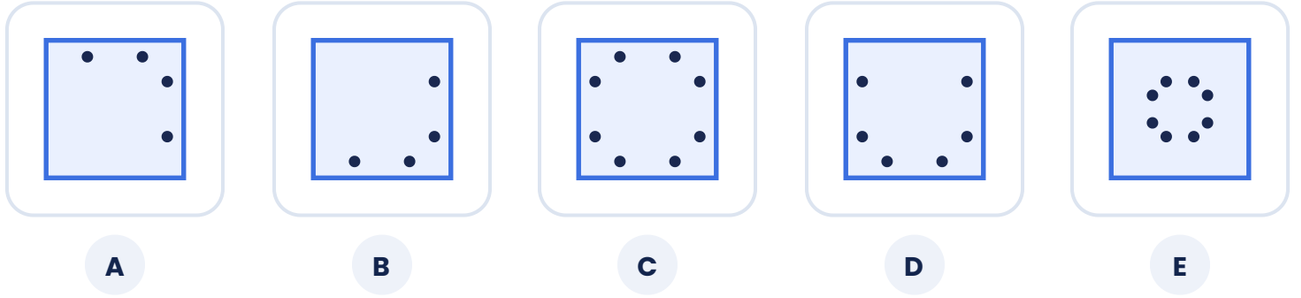
Fold → Count layers → Unfold in reverse

Question 5

A square of paper is folded three times, then one hole is punched through every layer. Which figure shows the paper when it is fully unfolded?



CHOOSE YOUR ANSWER



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SPATIAL ABILITY

Figure Analysis

CAT4 battery: **Spatial Ability**

HOW TO SOLVE

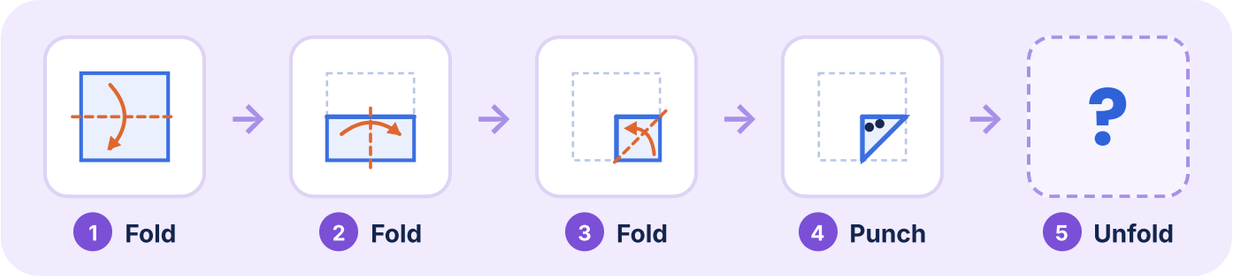
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MEMORY TRICK

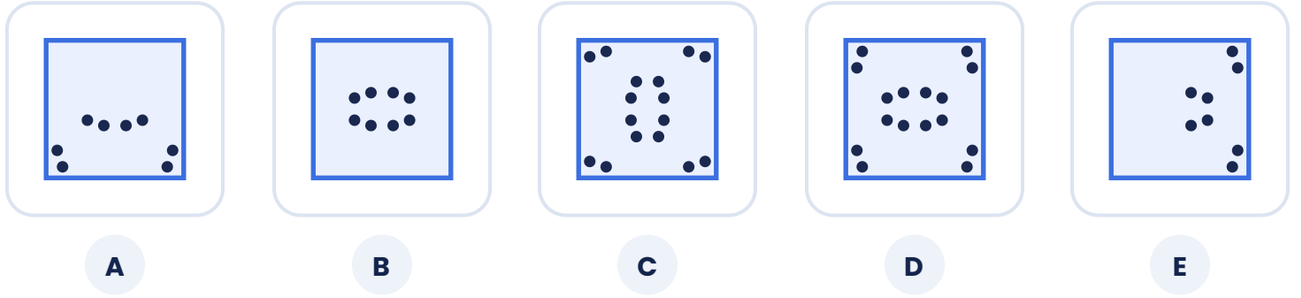
Fold → Count layers → Unfold in reverse

Question 6

A square of paper is folded three times, then two holes are punched through every layer. Which figure shows the paper when it is fully unfolded?



CHOOSE YOUR ANSWER



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SPATIAL ABILITY

Figure Recognition

CAT4 battery: **Spatial Ability**

HOW TO SOLVE

1. Note the target's exact size, the lengths of its arms and which way each part points.
2. Trace each design for an outline that matches edge by edge. Overlapping shapes can hide it.
3. Reject copies that are flipped, turned, resized or slightly changed.
4. Choose the only design that contains an exact copy.

MEMORY TRICK

Edges → Lengths → Exact copy

Question 7 Which design contains the target shape? The shape must keep its size and orientation.

TARGET SHAPE



CHOOSE YOUR ANSWER



A



B



C



D



E

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SPATIAL ABILITY

Figure Recognition

CAT4 battery: **Spatial Ability**

HOW TO SOLVE

1. Note the target's exact size, the lengths of its arms and which way each part points.
2. Trace each design for an outline that matches edge by edge. Overlapping shapes can hide it.
3. Reject copies that are flipped, turned, resized or slightly changed.
4. Choose the only design that contains an exact copy.

MEMORY TRICK

Edges → Lengths → Exact copy

Question 8 Which design contains the target shape? The shape must keep its size and orientation.

TARGET SHAPE



CHOOSE YOUR ANSWER



A



B



C



D



E

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VERBAL REASONING

Verbal Classification

CAT4 battery: **Verbal Reasoning**

HOW TO SOLVE

1. Read the three words and pin down their **exact** shared meaning or category.
2. Watch for words that are only related: an opposite, a mixture, a source or the general term.
3. Check each option against the precise link, not a loose association.
4. Choose the word that is the same kind of thing, at the same level.

MEMORY TRICK

Define → Narrow down → Match exactly

Question 9

These three words are connected in some way. Which word below shares the same connection?

reluctant **hesitant** **unwilling**

CHOOSE YOUR ANSWER

A	B	C	D	E
eager	lazy	tired	afraid	loath

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VERBAL REASONING

Verbal Classification

CAT4 battery: **Verbal Reasoning**

HOW TO SOLVE

1. Read the three words and pin down their **exact** shared meaning or category.
2. Watch for words that are only related: an opposite, a mixture, a source or the general term.
3. Check each option against the precise link, not a loose association.
4. Choose the word that is the same kind of thing, at the same level.

MEMORY TRICK

Define → Narrow down → Match exactly

Question 10

These three words are connected in some way. Which word below shares the same connection?

mercury **copper** **iron**

CHOOSE YOUR ANSWER

A	B	C	D	E
bronze	zinc	oxygen	steel	ore

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VERBAL REASONING

Verbal Analogies

CAT4 battery: **Verbal Reasoning**

HOW TO SOLVE

1. Find the exact relationship in the first pair.
2. Turn it into a precise sentence, e.g. “A cartographer makes maps.”
3. Apply the **same** sentence to the third word.
4. Reject options that are linked to the word but break the sentence.

MEMORY TRICK

Relationship → Sentence → Test

Question 11 **grapes** goes with **wine**. Which word goes with **barley** in the same way?



CHOOSE YOUR ANSWER

A	B	C	D	E
beer	field	harvest	grain	farmer

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VERBAL REASONING

Verbal Analogies

CAT4 battery: **Verbal Reasoning**

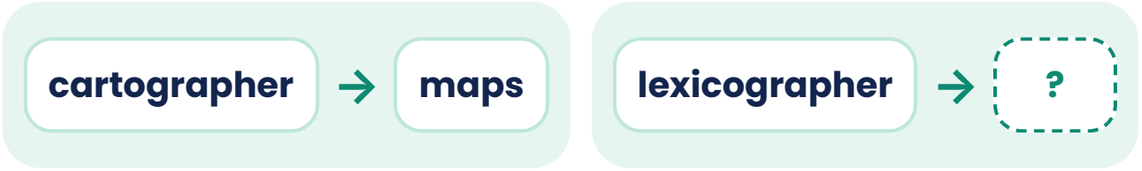
HOW TO SOLVE

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3. Apply the **same** sentence to the third word.
4. Reject options that are linked to the word but break the sentence.

MEMORY TRICK

Relationship → Sentence → Test

Question 12 **cartographer** goes with **maps**. Which word goes with **lexicographer** in the same way?



CHOOSE YOUR ANSWER

A	B	C	D	E
words	languages	libraries	dictionaries	authors

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QUANTITATIVE REASONING

Number Analogies

CAT4 battery: **Quantitative Reasoning**

HOW TO SOLVE

1. Look at how the first number becomes the second. Expect a two-step rule (e.g. square, then add).
2. Write the rule as a formula and test it on the second pair.
3. Only keep a rule that works for **both** pairs.
4. Apply it to the last number and match the answer.

MEMORY TRICK

Guess the formula → Test → Apply

Question 13 Each pair of numbers follows the same rule. Which number completes the third pair?



CHOOSE YOUR ANSWER

A	B	C	D	E
16	22	19	11	13

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QUANTITATIVE REASONING

Number Analogies

CAT4 battery: **Quantitative Reasoning**

HOW TO SOLVE

1. Look at how the first number becomes the second. Expect a two-step rule (e.g. square, then add).
2. Write the rule as a formula and test it on the second pair.
3. Only keep a rule that works for **both** pairs.
4. Apply it to the last number and match the answer.

MEMORY TRICK

Guess the formula → Test → Apply

Question 14 Each pair of numbers follows the same rule. Which number completes the third pair?

54 → 16 **36 → 10** **63 → ?**

CHOOSE YOUR ANSWER

A	B	C	D	E
21	17	23	18	19

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QUANTITATIVE REASONING

Number Series

CAT4 battery: **Quantitative Reasoning**

HOW TO SOLVE

1. Write the change between every pair of neighbouring numbers.
2. Look for a repeating cycle of changes: two-step or three-step, adding or multiplying.
3. Confirm the cycle works across the **whole** series.
4. Continue the cycle from the last change to find the next number.

MEMORY TRICK

Changes → Cycle → Continue

Question 15 Which number continues the sequence?

20	24	28	25	29	33	30	34	?

CHOOSE YOUR ANSWER

A	B	C	D	E
37	38	31	35	41

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QUANTITATIVE REASONING

Number Series

CAT4 battery: **Quantitative Reasoning**

HOW TO SOLVE

1. Write the change between every pair of neighbouring numbers.
2. Look for a repeating cycle of changes: two-step or three-step, adding or multiplying.
3. Confirm the cycle works across the **whole** series.
4. Continue the cycle from the last change to find the next number.

MEMORY TRICK

Changes → Cycle → Continue

Question 16 Which number continues the sequence?

5	10	6	12	8	16	12	24	?

CHOOSE YOUR ANSWER

A	B	C	D	E
48	28	16	20	22

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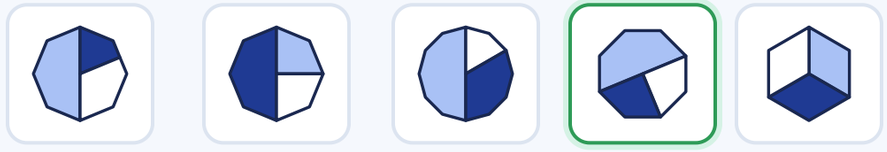
SOLUTIONS & EXPLANATIONS

Figure Classification Non-Verbal Reasoning

Question 1 FIGURE CLASSIFICATION

Answer D

Corner-to-corner half · other half split **equally from a corner** · light half, dark + white quarters



A: line from a side | B: colours wrong | C: unequal parts | **D: ✓ all rules** | E: thirds

1. Each regular shape is cut in half by a line joining two **opposite corners**.
2. One half is cut again into **two equal quarters** by a line from a corner to the centre.
3. The large half is **light**; the two quarters are **dark and white**.
4. A's second line starts mid-side, B's half is dark, C's parts are unequal and E is in thirds. Answer: **D**.

KEY IDEA Check where every line starts and ends, then check the shading of each part.

Question 2 FIGURE CLASSIFICATION

Answer A

Smaller copy inside · **turned upside down** · **shaded**, outer white



A: ✓ all rules | B: not turned | C: copy is white | D: other shape | E: quarter turn

1. Each large white shape holds a **smaller copy of itself**.
2. The copy is turned **upside down** (a half turn) and is **shaded dark**.
3. B's copy is not turned, C's copy is white, D holds a different shape and E's copy is only a quarter turn.
4. Only **A** follows every rule.

KEY IDEA A half turn and a quarter turn look different: check which way the copy points.

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SOLUTIONS & EXPLANATIONS

Figure Matrices Non-Verbal Reasoning

Question 3 FIGURE MATRICES

Answer B

Outer shape: half turn each step · inner shape: quarter turn clockwise



1. Across each row the **outer shape** makes a **half turn** each step, so the third picture faces the same way as the first.
2. The **inner shape** turns a **quarter turn clockwise** each step, so the third is upside down compared with the first.
3. Row 3: the square's dark corner is back at the bottom-right, and the T is upside down.
4. A and E have the corner in the wrong place, C's T is only a quarter turn, D's T has not turned. Answer: **B**.

KEY IDEA Track the outer and inner shapes separately: they turn by different amounts.

Question 4 FIGURE MATRICES

Answer E

Overlay the two pictures · lines that appear twice disappear



1. In each row, picture 1 and picture 2 are **laid on top of each other**.
2. Lines that appear in **both** pictures **vanish**; lines in only one picture stay.
3. Row 3: the diagonal and the middle line are shared, so they disappear, leaving the left, top, right and other diagonal.
4. A keeps every line, B keeps only shared lines, C adds a bottom line and D misses a diagonal. Answer: **E**.

KEY IDEA Compare line by line: shared lines cancel out, single lines stay.

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SOLUTIONS & EXPLANATIONS

Figure Analysis Spatial Ability

Question 5 FIGURE ANALYSIS

Answer C

1 → 2 → 4 → 8 holes · unfold in reverse order



1. Three folds make **eight layers**, so one punch makes **eight holes**. A, B and D have too few.
2. Undo the flat fold, then the diagonal fold: each time every hole is mirrored, giving 2, then 4 holes.
3. Undo the first diagonal fold: all four are mirrored across the other diagonal, giving 8 holes around the edges.
4. E has 8 holes, but they come from a hole in a different place. Answer: **C**.

KEY IDEA Count the holes first, then check their distances from each fold line.

Question 6 FIGURE ANALYSIS

Answer D

2 holes → 4 → 8 → 16 · the diagonal fold comes undone first



1. Three folds make **eight layers**, so the two punches make **sixteen holes**. A, B and E have only eight.
2. Undo the diagonal fold: both holes are mirrored across the diagonal, giving four in the quarter.
3. Undo the upright fold, then the flat fold: the holes are mirrored each time, giving 8 and then 16.
4. C has sixteen holes, but it is the pattern reflected the wrong way. Answer: **D**.

KEY IDEA Each fold that covers the holes doubles them: 2 × 2 × 2 × 2 = 16.

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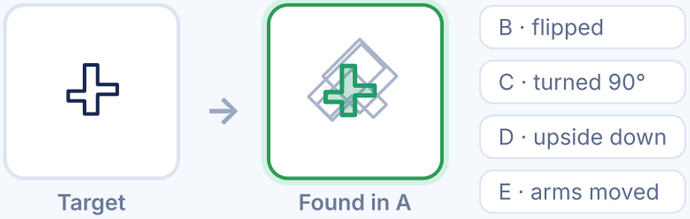
SOLUTIONS & EXPLANATIONS

Figure Recognition Spatial Ability

Question 7 FIGURE RECOGNITION

Answer A

Same size · same direction · every edge present



1. The target is a cross whose **right arm is higher** than its **left arm**.
2. In A the same cross is hidden among the overlapping shapes, same size and same way round.
3. B is flipped, C is turned a quarter turn, D is upside down, and E has its arms at different heights.
4. Answer: **A**.

KEY IDEA Compare the arm positions: a small change in where an arm joins makes a different shape.

Question 8 FIGURE RECOGNITION

Answer C

Same size · same direction · every edge present



1. The target is a **stepped shape**: a short top-left block joined to a larger block below and to the right.
2. In C the exact outline is there, same size and same direction.
3. A is turned, B is flipped, D's step is in a different place, and E is too big.
4. Answer: **C**.

KEY IDEA Size and orientation must both match exactly.

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SOLUTIONS & EXPLANATIONS

Verbal Classification

Verbal Reasoning

Question 9

VERBAL CLASSIFICATION

Answer E

All three mean **not wanting to do something**

eager	lazy	tired	afraid	loath
✗ opposite	✗ no effort	✗ no energy	✗ fear	✓ unwilling

1. Reluctant, hesitant and unwilling all mean **not wanting to do something**.
2. Eager is the opposite.
3. Lazy, tired and afraid can be **reasons** for not wanting to act, but they do not mean unwilling.
4. Loath means unwilling or reluctant. Answer: **E**.

KEY IDEA A reason for a feeling is not the same as the feeling itself.

Question 10

VERBAL CLASSIFICATION

Answer B

All three are **pure metallic elements**

bronze	zinc	oxygen	steel	ore
✗ alloy	✓ metal	✗ gas	✗ alloy	✗ rock

1. Mercury, copper and iron are all **metals that are elements**.
2. Bronze and steel are **alloys** (mixtures of metals), not elements.
3. Oxygen is an element but not a metal, and ore is rock that metals are taken from.
4. Zinc is a metallic element. Answer: **B**.

KEY IDEA Check both parts of the category: an element *and* a metal.

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SOLUTIONS & EXPLANATIONS

Verbal Analogies

Verbal Reasoning

Question 11

VERBAL ANALOGIES

Answer A

Link: "is used to make"

grapes is used to make wine

barley is used to make beer

1. Grapes are the crop **used to make** wine.
2. So: barley is used to make ___. Barley is fermented to make **beer**.
3. A field is where it grows, harvest is when it is picked, grain describes what barley is, and a farmer grows it.
4. Answer: **A**.

KEY IDEA Raw ingredient → drink made from it. Reject the place, the time and the person.

Question 12

VERBAL ANALOGIES

Answer D

Link: "makes"

cartographer makes maps

lexicographer makes dictionaries

1. A cartographer is a person who **makes maps**.
2. So: a lexicographer makes ___. A lexicographer writes **dictionaries**.
3. Words and languages are what a dictionary contains, libraries store dictionaries and authors are other writers.
4. Answer: **D**.

KEY IDEA Job → what the person produces, not the material inside it.

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SOLUTIONS & EXPLANATIONS

Number Analogies

Quantitative Reasoning

Question 13

NUMBER ANALOGIES

Answer C

Rule: square it, then add 3

6 → 39	9 → 84	4 → 19
$n^2 + 3$	$n^2 + 3$	$n^2 + 3$

Check: $6^2 + 3 = 39$ and $9^2 + 3 = 84$.

1. 39 and 84 are just above square numbers: $36 = 6^2$ and $81 = 9^2$.
2. So the rule is **square, then add 3**. It works for both pairs.
3. Apply it to 4: $4^2 + 3 = 16 + 3 =$ **19**.
4. Answer: **C**. (16 forgets the + 3; 11 doubles instead of squaring.)

KEY IDEA When the second number grows very fast, try squaring.

Question 14

NUMBER ANALOGIES

Answer E

Rule: divide by 3, then subtract 2

54 → 16	36 → 10	63 → 19
÷3 − 2	÷3 − 2	÷3 − 2

Check: $54 \div 3 - 2 = 16$ and $36 \div 3 - 2 = 10$.

1. First pair: 54 → 16. Try $54 \div 3 = 18$, then $18 - 2 = 16$.
2. Test on the second pair: $36 \div 3 = 12$, then $12 - 2 = 10$. It works.
3. Apply it to 63: $63 \div 3 = 21$, then $21 - 2 =$ **19**.
4. Answer: **E**. (21 forgets the − 2; 23 adds 2.)

KEY IDEA Find the main step first, then the small adjustment.

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SOLUTIONS & EXPLANATIONS

Number Series

Quantitative Reasoning

Question 15

NUMBER SERIES

Answer B

Rule: a **cycle of three** changes: +4, +4, −3

20 24 28 −3 25 29 33 −3 30 34 **38**

each group rises by 4 twice, then the series drops by 3

1. Write the changes: +4, +4, −3, +4, +4, −3, +4.
2. They repeat in a **cycle of three**: +4, +4, −3.
3. The last change (30 → 34) was the first +4 of a cycle, so the next is +4 again: 34 + 4 = **38**.
4. Answer: **B**. (31 drops by 3 too early.)

KEY IDEA Find where you are in the cycle before you apply the next step.

Question 16

NUMBER SERIES

Answer D

Rule: changes **alternate × 2, − 4**

5 10 −4 6 12 −4 8 16 −4 12 24 −4 **20**

inside each pair the number doubles; between pairs it falls by 4

1. Write the changes: 5 → 10 (×2), 10 → 6 (−4), 6 → 12 (×2), 12 → 8 (−4), and so on.
2. The changes **alternate**: double, then subtract 4.
3. The last change was 12 → 24 (×2), so the next is −4: 24 − 4 = **20**.
4. Answer: **D**. (48 doubles again; 28 adds 4.)

KEY IDEA Series can mix operations: check for multiplying as well as adding.

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