CAT4TESTS

FREE SAMPLE QUESTIONS · YEAR 7

CAT4 Level D Practice Test

16 original, exam-level questions across all eight CAT4 question types, with clear step-by-step solutions.

- Non-Verbal Reasoning
- Verbal Reasoning
- Quantitative Reasoning
- Spatial Ability

16 questions • **8** question types • **Full** worked solutions



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INTRODUCTION

Welcome to your free CAT4 Level D sample

This sample covers all eight CAT4 Level D (Year 7) question types, with two exam-level questions for each. Many questions combine two or three rules at once, just like the real test. Every answer is fully explained.

HOW TO USE THIS SAMPLE

1. **Try first**
   Let your child attempt each question alone, in about 30–45 seconds.
2. **Use the steps**
   If stuck, work through the 'How to solve' steps one feature at a time.
3. **Check & talk**
   Mark the answers on the solution pages and talk through why each wrong option fails.

THE FOUR CAT4 BATTERIES & EIGHT QUESTION TYPES

Non-Verbal Reasoning
Thinking with shapes

Finding combined rules in shape, colour, size, position and rotation.

Q1–4 Figure Classification · Figure Matrices

Spatial Ability
Thinking in pictures

Folding, punching and unfolding paper, and finding hidden shapes.

Q5–8 Figure Analysis · Figure Recognition

Verbal Reasoning
Thinking with words

Pinning down precise meanings, categories and relationships.

Q9–12 Verbal Classification · Verbal Analogies

Quantitative Reasoning
Thinking with numbers

Finding two-step rules and repeating cycles in numbers.

Q13–16 Number Analogies · Number Series

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NON-VERBAL REASONING

Figure Classification

CAT4 battery: **Non-Verbal Reasoning**

HOW TO SOLVE

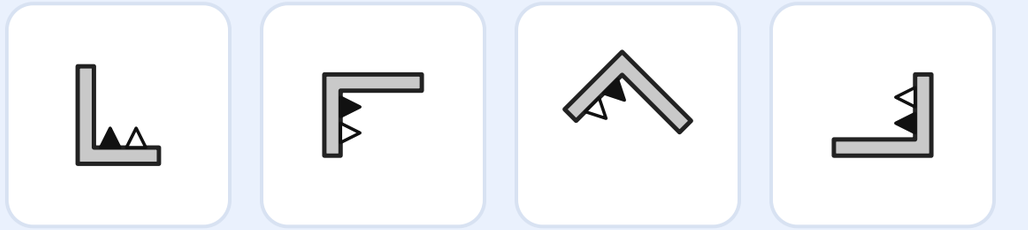
1. Look at every part of the figures: shapes, colours, positions and which way things face.
2. Decide what the figures share. Often it is two or three things at once.
3. Watch for flips: a turned shape can join the group, a mirror image usually cannot.
4. Choose the option that follows every part of the rule.

MEMORY TRICK

Look → Find the rule → Check every part

Question 1 These figures are alike in some way. Which figure below could join the group?

THE GROUP



CHOOSE YOUR ANSWER



A B C D E

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NON-VERBAL REASONING

Figure Classification

CAT4 battery: **Non-Verbal Reasoning**

HOW TO SOLVE

1. Look at every part of the figures: shapes, colours, positions and which way things face.
2. Decide what the figures share. Often it is two or three things at once.
3. Watch for flips: a turned shape can join the group, a mirror image usually cannot.
4. Choose the option that follows every part of the rule.

MEMORY TRICK

Look → Find the rule → Check every part

Question 2 These three figures are alike in some way. Which figure below goes with them?

THE GROUP



CHOOSE YOUR ANSWER



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NON-VERBAL REASONING

Figure Matrices

CAT4 battery: **Non-Verbal Reasoning**

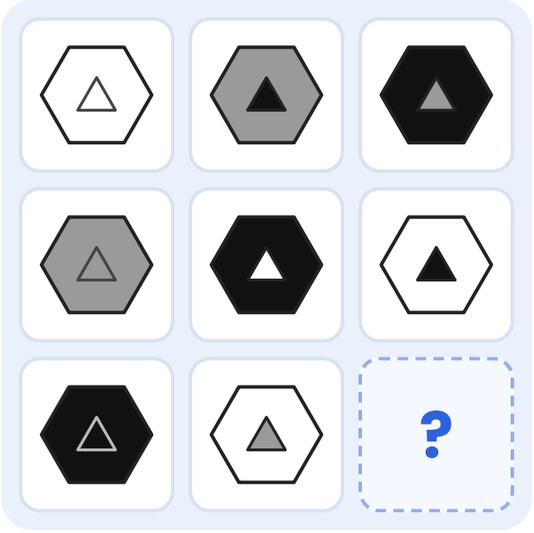
HOW TO SOLVE

1. Look across each row and down each column.
2. Track each feature on its own: colour, size, position.
3. Use all the rules together to build the missing box.
4. Check every feature of your answer before you choose.

MEMORY TRICK

One feature at a time → Combine → Verify

Question 3 Look across the rows and down the columns. Which figure belongs in the empty box?



CHOOSE YOUR ANSWER



A B C D E

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NON-VERBAL REASONING

Figure Matrices

CAT4 battery: **Non-Verbal Reasoning**

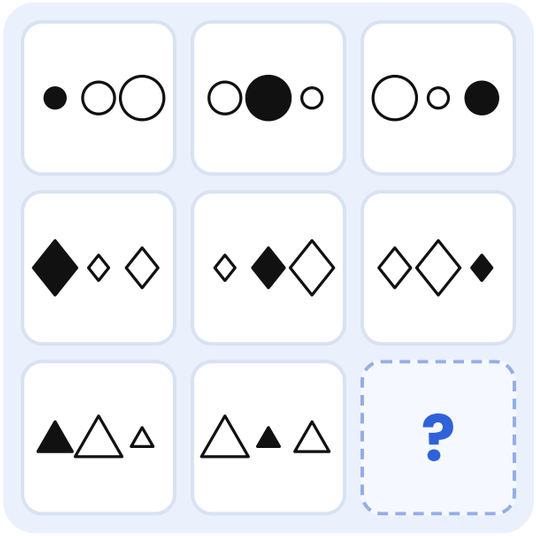
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Question 4 Look across the rows and down the columns. Which figure belongs in the empty box?



CHOOSE YOUR ANSWER



A B C D E

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SPATIAL ABILITY

Figure Analysis

CAT4 battery: **Spatial Ability**

HOW TO SOLVE

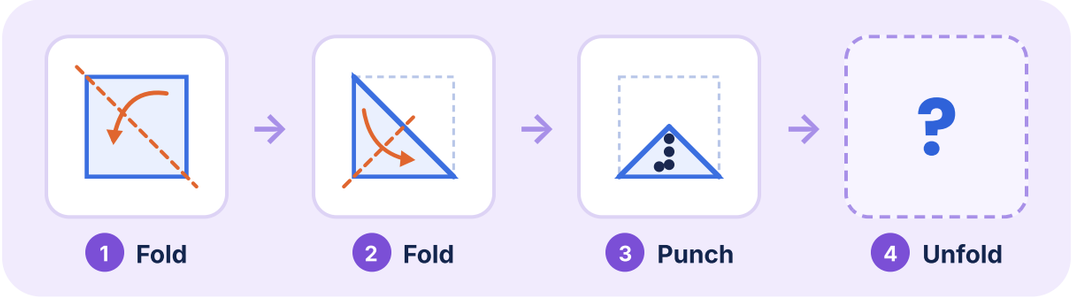
1. Follow each fold in order and find the fold lines, including diagonal ones.
2. Check where the paper has four layers and where it has only two.
3. Unfold one step at a time, mirroring each hole across that fold line.
4. Count the holes and check their positions.

MEMORY TRICK

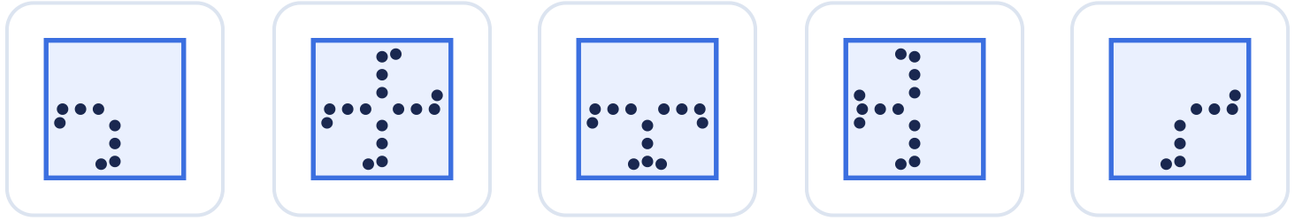
Fold → Count layers → Unfold step by step

Question 5

A square of paper is folded twice along diagonal lines, then four holes are punched. Which figure shows the paper when it is fully unfolded?



CHOOSE YOUR ANSWER



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SPATIAL ABILITY

Figure Analysis

CAT4 battery: **Spatial Ability**

HOW TO SOLVE

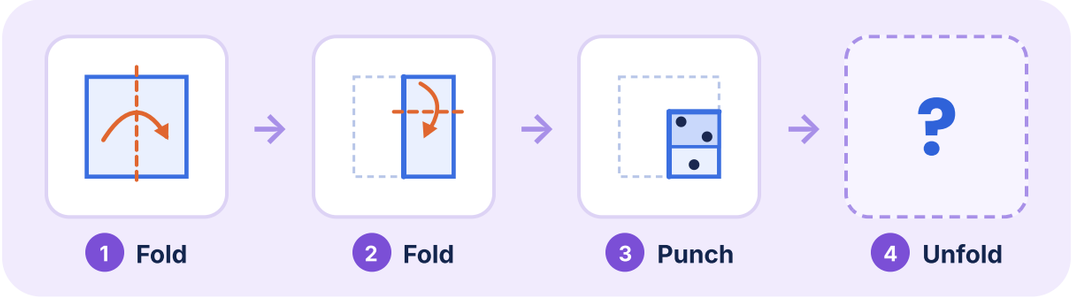
1. Follow each fold in order and find the fold lines, including diagonal ones.
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3. Unfold one step at a time, mirroring each hole across that fold line.
4. Count the holes and check their positions.

MEMORY TRICK

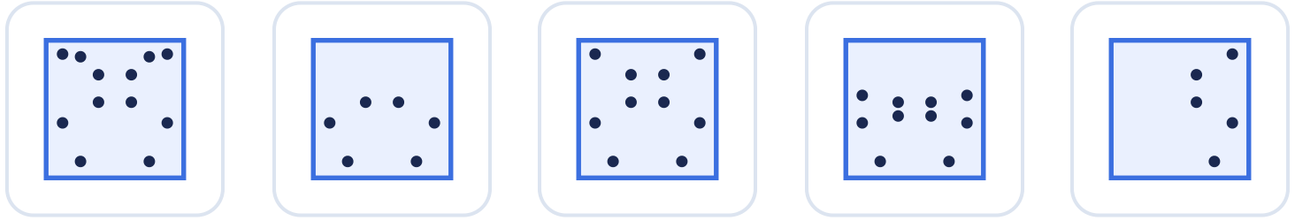
Fold → Count layers → Unfold step by step

Question 6

A square of paper is folded twice (the second fold covers only part of the paper), then three holes are punched. Which figure shows the unfolded paper?



CHOOSE YOUR ANSWER



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SPATIAL ABILITY

Figure Recognition

CAT4 battery: **Spatial Ability**

HOW TO SOLVE

1. Study the target: its size, corners and the direction of each slanted edge.
2. Look for the same outline in each design. Lines may carry on beyond the shape.
3. Reject copies that are flipped, turned, resized or slightly changed.
4. Choose the only design that contains an exact copy.

MEMORY TRICK

Edges → Angles → Exact copy

Question 7 Which design contains the target shape? The shape must keep its size and orientation.

TARGET SHAPE



CHOOSE YOUR ANSWER



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SPATIAL ABILITY

Figure Recognition

CAT4 battery: **Spatial Ability**

HOW TO SOLVE

1. Study the target: its size, corners and the direction of each slanted edge.
2. Look for the same outline in each design. Lines may carry on beyond the shape.
3. Reject copies that are flipped, turned, resized or slightly changed.
4. Choose the only design that contains an exact copy.

MEMORY TRICK

Edges → Angles → Exact copy

Question 8

Which design contains the target shape? The shape must keep its size and orientation.

TARGET SHAPE



CHOOSE YOUR ANSWER



A B C D E

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VERBAL REASONING

Verbal Classification

CAT4 battery: **Verbal Reasoning**

HOW TO SOLVE

1. Read the three words carefully.
2. Name the exact group they all belong to.
3. Watch for words that are only linked to the group: an opposite, a related idea or a weaker meaning.
4. Choose the word that fits the group exactly.

MEMORY TRICK

Read → Name the group → Find the match

Question 9

These three words are connected in some way. Which word below shares the same connection?

frugal **thrifty** **sparing**

CHOOSE YOUR ANSWER

A	B	C	D	E
lavish	wealthy	greedy	generous	economical

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VERBAL REASONING

Verbal Classification

CAT4 battery: **Verbal Reasoning**

HOW TO SOLVE

1. Read the three words carefully.
2. Name the exact group they all belong to.
3. Watch for words that are only linked to the group: an opposite, a related idea or a weaker meaning.
4. Choose the word that fits the group exactly.

MEMORY TRICK

Read → Name the group → Find the match

Question 10

These three words are connected in some way. Which word below shares the same connection?

elated **jubilant** **ecstatic**

CHOOSE YOUR ANSWER

A	B	C	D	E
content	relieved	exuberant	amused	grateful

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VERBAL REASONING

Verbal Analogies

CAT4 battery: **Verbal Reasoning**

HOW TO SOLVE

1. Look at the first pair of words.
2. Make a short sentence that links them, e.g. “A brick is used to build a wall.”
3. Use the **same** sentence with the third word.
4. Choose the word that completes the sentence.

MEMORY TRICK

Link → Sentence → Swap

Question 11 **botanist** goes with **plants**. Which word goes with **entomologist** in the same way?



CHOOSE YOUR ANSWER

A	B	C	D	E
animals	insects	fossils	birds	microscope

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VERBAL REASONING

Verbal Analogies

CAT4 battery: **Verbal Reasoning**

HOW TO SOLVE

1. Look at the first pair of words.
2. Make a short sentence that links them, e.g. “A brick is used to build a wall.”
3. Use the **same** sentence with the third word.
4. Choose the word that completes the sentence.

MEMORY TRICK

Link → Sentence → Swap

Question 12

candid goes with **honest**. Which word goes with **obstinate** in the same way?



CHOOSE YOUR ANSWER

A	B	C	D	E
obedient	careless	sincere	stubborn	cautious

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QUANTITATIVE REASONING

Number Analogies

CAT4 battery: **Quantitative Reasoning**

HOW TO SOLVE

1. Look at how the first number becomes the second. Expect two steps, e.g. × then +.
2. Test your rule on the second pair. It must work for **both**.
3. Use the rule on the last number.
4. Check the answer against the options.

MEMORY TRICK

Find the rule → Test the rule → Use the rule

Question 13 Each pair of numbers follows the same rule. Which number completes the third pair?



CHOOSE YOUR ANSWER

A	B	C	D	E
28	27	29	30	25

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QUANTITATIVE REASONING

Number Analogies

CAT4 battery: **Quantitative Reasoning**

HOW TO SOLVE

1. Look at how the first number becomes the second. Expect two steps, e.g. × then +.
2. Test your rule on the second pair. It must work for **both**.
3. Use the rule on the last number.
4. Check the answer against the options.

MEMORY TRICK

Find the rule → Test the rule → Use the rule

Question 14 Each pair of numbers follows the same rule. Which number completes the third pair?

64 → 30 | 48 → 22 | 36 → ?

CHOOSE YOUR ANSWER

A	B	C	D	E
18	14	17	20	16

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QUANTITATIVE REASONING

Number Series

CAT4 battery: **Quantitative Reasoning**

HOW TO SOLVE

1. Write the change between every pair of neighbouring numbers.
2. Look for a repeating cycle: two or three steps, adding or multiplying.
3. Check the cycle works across the whole series.
4. Continue the cycle from the last change.

MEMORY TRICK

Changes → Cycle → Continue

Question 15 Which number continues the sequence?

30	33	31	34	37	35	38	41	?

CHOOSE YOUR ANSWER

A	B	C	D	E
44	39	43	40	37

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QUANTITATIVE REASONING

Number Series

CAT4 battery: **Quantitative Reasoning**

HOW TO SOLVE

1. Write the change between every pair of neighbouring numbers.
2. Look for a repeating cycle: two or three steps, adding or multiplying.
3. Check the cycle works across the whole series.
4. Continue the cycle from the last change.

MEMORY TRICK

Changes → Cycle → Continue

Question 16 Which number continues the sequence?

3	8	16	21	42	47	94	?

CHOOSE YOUR ANSWER

A	B	C	D	E
188	98	99	101	104

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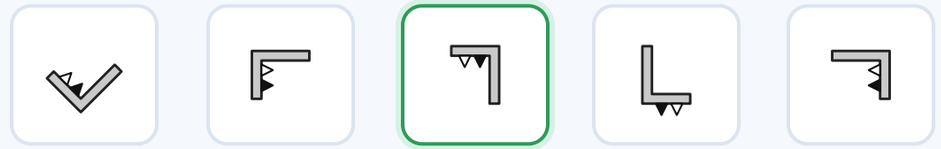
SOLUTIONS & EXPLANATIONS

Figure Classification Non-Verbal Reasoning

Question 1 FIGURE CLASSIFICATION

Answer C

Same figure, only turned · never flipped · black triangle next to the corner



1. Every figure in the group is the **same figure turned** to a different angle: a grey L with a black triangle next to the corner and a white triangle further along, both on the inside of the L.
2. Turning is allowed, but a **mirror image** is not: in A and E the triangles sit on the other arm of the L.
3. B has the colours swapped, and D has the triangles on the outside of the L.
4. Only **C** (the figure turned upside down) can join the group.

KEY IDEA Turn the option in your mind to match a group figure. If it only matches when flipped, reject it.

Question 2 FIGURE CLASSIFICATION

Answer A

Circles match the segments below them · three different shadings



1. Each trapezium is split into three segments: one **black**, one **grey** and one **white**.
2. The three circles above copy the shading of the segment **directly below** each one.
3. B and D have circles in the wrong order, C repeats white, and E has a black circle over a grey segment.
4. Only **A** follows both rules.

KEY IDEA Check each circle against the segment below it, one by one.

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SOLUTIONS & EXPLANATIONS

Figure Matrices Non-Verbal Reasoning

Question 3 FIGURE MATRICES

Answer D

Each row and column has one white, grey and black hexagon and triangle



1. Each row and each column contains one **white**, one **grey** and one **black** hexagon.
2. The inner triangles follow the same rule: one of each shading in every row and column.
3. Row 3 already has a black and a white hexagon, so the missing hexagon is **grey**. It already has grey and black triangles, so the triangle is **white**.
4. A has a black triangle, B and C have the wrong hexagon, and E's triangle is grey. Answer: **D**.

KEY IDEA Treat the outer and inner shapes as two separate puzzles.

Question 4 FIGURE MATRICES

Answer E

Black shape moves right · sizes shift one place left



1. In every row the **black shape moves one place to the right** from box to box: left, middle, right.
2. The sizes **shift one place to the left** each time; the size that falls off the left end comes back on the right.
3. Row 3: medium-large-small, then large-small-medium, so next is **small-medium-large** with the right one black.
4. A has the black on the left, B and C have the wrong size order, D has the black in the middle. Answer: **E**.

KEY IDEA Follow the colour and the sizes separately, then combine them.

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SOLUTIONS & EXPLANATIONS

Figure Analysis

Spatial Ability

Question 5

FIGURE ANALYSIS

Answer B

4 holes → 8 → 16 · mirror across each diagonal



Punched | Undo fold 2 | Undo fold 1 = B

1. Two folds make **four layers**, so the four punches make **sixteen holes**. A and E have only eight.
2. Undo the second fold: every hole is mirrored across that diagonal crease.
3. Undo the first fold: all eight holes are mirrored across the main diagonal, giving a cross of 16 holes.
4. C and D mirror straight across instead of along a diagonal. Answer: **B**.

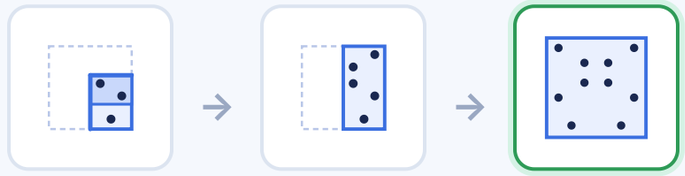
KEY IDEA Diagonal folds mirror holes diagonally, not straight up or across.

Question 6

FIGURE ANALYSIS

Answer C

4 layers → 4 copies · 2 layers → 2 copies · 2 × 4 + 1 × 2 = 10



Punched | Undo fold 2 | Undo fold 1 = C

1. The second fold only covers the **top part**, so that area has four layers and the bottom area has only two.
2. The two holes in the four-layer area appear **four times** each; the hole in the two-layer area appears **twice**.
3. That makes 2 × 4 + 1 × 2 = **10 holes**. A has 12, B has 6 and E has 5.
4. D has ten holes, but the copies are mirrored across the wrong line. Answer: **C**.

KEY IDEA Check which holes lie under a fold. Only those are copied by it.

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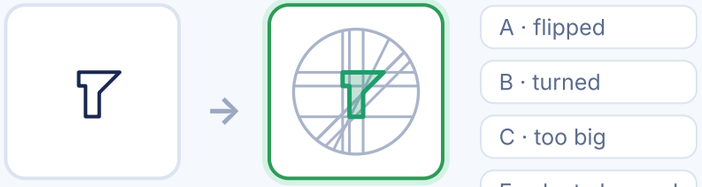
SOLUTIONS & EXPLANATIONS

Figure Recognition Spatial Ability

Question 7 FIGURE RECOGNITION

Answer D

Same size · same direction · every edge present



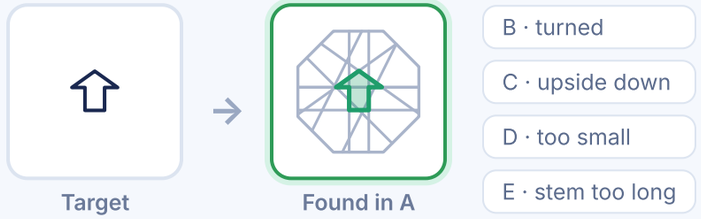
1. The target has a flat top, a slant down to the left, a stem and a small notch on the left.
2. In D all its edges lie on lines of the design, same size and same way round.
3. A is flipped, B is turned, C is too big and E's slant and stem are in different places.
4. Answer: **D**.

KEY IDEA Lines in the design can run past the target's corners. Check only the target's own edges.

Question 8 FIGURE RECOGNITION

Answer A

Same size · same direction · every edge present



1. The target is an **arrow pointing up** with a short stem.
2. In A the same arrow is hidden among the lines, same size and same direction.
3. B is turned, C is upside down, D is too small and E has a longer stem.
4. Answer: **A**.

KEY IDEA Check direction first, then size, then every edge.

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SOLUTIONS & EXPLANATIONS

Verbal Classification

Verbal Reasoning

Question 9

VERBAL CLASSIFICATION

Answer E

All three mean **careful not to waste money**

lavish	wealthy	greedy	generous	economical
✗ opposite	✗ rich	✗ wants more	✗ gives freely	✓ saves

1. Frugal, thrifty and sparing all describe someone who is **careful not to waste money or resources**.
2. Lavish and generous mean spending or giving freely, the opposite idea.
3. Wealthy means having lots of money, and greedy means wanting more than you need. Neither is about saving.
4. Economical means using money carefully. Answer: **E**.

KEY IDEA Match the exact meaning. Being rich is not the same as being careful with money.

Question 10

VERBAL CLASSIFICATION

Answer C

All three mean **extremely happy and excited**

content	relieved	exuberant	amused	grateful
✗ calmly happy	✗ worry gone	✓ overjoyed	✗ entertained	✗ thankful

1. Elated, jubilant and ecstatic all mean **extremely happy and excited**.
2. Content means quietly satisfied: happy, but not intensely so.
3. Relieved, amused and grateful are pleasant feelings with different meanings: worry gone, entertained, thankful.
4. Exuberant means full of great joy and energy. Answer: **C**.

KEY IDEA Watch the strength of the word: a mild feeling does not match an intense one.

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SOLUTIONS & EXPLANATIONS

Verbal Analogies Verbal Reasoning

Question 11 VERBAL ANALOGIES

Answer B

Link: "is a scientist who studies"

botanist is a scientist who studies **plants**

entomologist is a scientist who studies **insects**

1. A botanist is a **scientist who studies** plants.
2. So: an entomologist is a scientist who studies ___. An entomologist studies **insects**.
3. Animals is too broad, fossils are studied by palaeontologists, birds by ornithologists, and a microscope is a tool.
4. Answer: **B**.

KEY IDEA For job analogies, check exactly what each specialist studies.

Question 12 VERBAL ANALOGIES

Answer D

Link: "means the same as"

candid means the same as **honest**

obstinate means the same as **stubborn**

1. Candid and honest are **synonyms**: both mean open and truthful.
2. So we need a word that means the same as obstinate: refusing to change your mind.
3. Obedient is close to the opposite, sincere links to candid rather than obstinate, and careless and cautious mean something else.
4. Obstinate means stubborn. Answer: **D**.

KEY IDEA First decide whether the pair are synonyms or opposites, then apply the same link.

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SOLUTIONS & EXPLANATIONS

Number Analogies

Quantitative Reasoning

Question 13

NUMBER ANALOGIES

Answer A

Rule: multiply by 3, then add 1

7 → 22	11 → 34	9 → 28
×3 + 1	×3 + 1	×3 + 1

Check: 7 × 3 + 1 = 22 and 11 × 3 + 1 = 34.

1. First pair: 7 → 22. Try 7 × 3 = 21, then 21 + 1 = 22.
2. Test on the second pair: 11 × 3 = 33, then 33 + 1 = 34. It works.
3. Apply it to 9: 9 × 3 = 27, then 27 + 1 = **28**.
4. Answer: **A**. (27 forgets the + 1; 29 adds 2.)

KEY IDEA When the number grows a lot, try multiplying first.

Question 14

NUMBER ANALOGIES

Answer E

Rule: halve it, then subtract 2

64 → 30	48 → 22	36 → 16
÷2 − 2	÷2 − 2	÷2 − 2

Check: 64 ÷ 2 − 2 = 30 and 48 ÷ 2 − 2 = 22.

1. First pair: 64 → 30. Half of 64 is 32, then 32 − 2 = 30.
2. Test on the second pair: half of 48 is 24, then 24 − 2 = 22. It works.
3. Apply it to 36: half of 36 is 18, then 18 − 2 = **16**.
4. Answer: **E**. (18 forgets the − 2; 14 takes away 4.)

KEY IDEA Big drops usually mean dividing; then find the small adjustment.

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SOLUTIONS & EXPLANATIONS

Number Series

Quantitative Reasoning

Question 15

NUMBER SERIES

Answer B

Rule: a **cycle of three** changes: +3, −2, +3

30 33 31 +3 34 37 35 +3 38 41 39

each group goes +3, −2, then the next group starts with +3

1. Write the changes: +3, −2, +3, +3, −2, +3, +3.
2. They repeat in a **cycle of three**: +3, −2, +3.
3. The last change (38 → 41) was the first +3 of a cycle, so the next is −2: 41 − 2 = **39**.
4. Answer: **B**. (44 adds 3 again.)

KEY IDEA Find where you are in the cycle before you apply the next step.

Question 16

NUMBER SERIES

Answer C

Rule: changes **alternate + 5, × 2**

3 8 ×2 16 21 ×2 42 47 ×2 94 99

inside each pair the number goes up by 5; between pairs it doubles

1. Write the changes: 3 → 8 (+5), 8 → 16 (×2), 16 → 21 (+5), 21 → 42 (×2), 42 → 47 (+5), 47 → 94 (×2).
2. The changes **alternate**: add 5, then double.
3. The last change was ×2, so the next is +5: 94 + 5 = **99**.
4. Answer: **C**. (188 doubles again.)

KEY IDEA When numbers jump a lot, check for doubling between the smaller steps.

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